



Higher Mathematics

UNIT 2

Specimen NAB Assessment

HSN22510

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UNIT 2

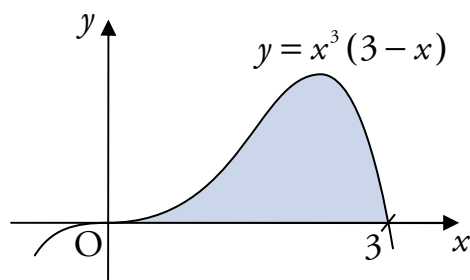
Specimen NAB Assessment

Outcome 1

1. Show that $(x+2)$ is a factor of $f(x) = x^3 - 2x^2 - 4x + 8$ and hence factorise fully $f(x)$. 4
2. Use the discriminant to determine the nature of the roots of the equation $3x^2 + 4x - 2 = 0$. 2

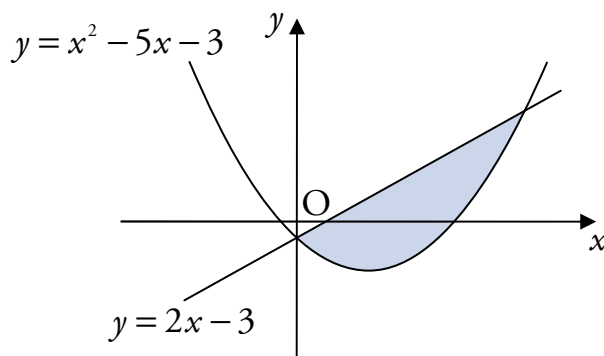
Outcome 2

3. Find $\int \frac{6}{x^3} dx$, where $x \neq 0$. 3
4. The curve $y = x^3(3-x)$ is shown in the diagram below.



Calculate the shaded area enclosed between the curve and the x -axis between $x=0$ and $x=3$. 5

5. The diagram shows the line with equation $y = 2x - 3$ and the curve with equation $y = x^2 - 5x - 3$.

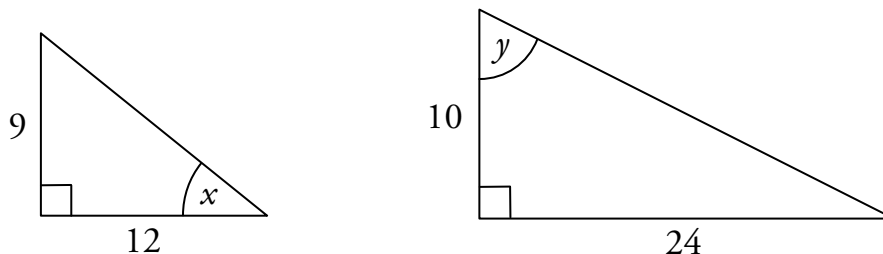


Write down the integral which represents the shaded area.

Do not carry out the integration. 3

Outcome 3

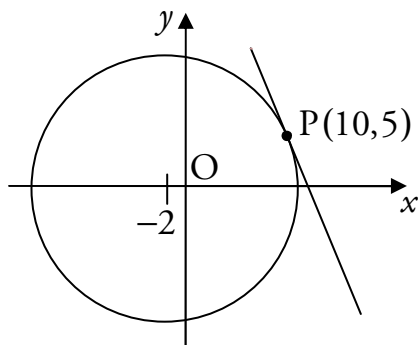
6. Solve the equation $\sqrt{2} \sin 2x = 1$ for $0 \leq x < \pi$. 3
7. The diagram below shows two right-angled triangles.



- (a) Write down the values of $\sin x$ and $\cos y$. 2
- (b) By expanding $\cos(x + y)$ show that the exact value of $\cos(x + y)$ is $-\frac{16}{65}$. 2
8. (a) Express $\sin 15^\circ \cos x^\circ + \cos 15^\circ \sin x^\circ$ in the form $\sin(a^\circ + b^\circ)$. 1
- (b) Use your answer from part (a) to solve the equation $\sin 15^\circ \cos x^\circ + \cos 15^\circ \sin x^\circ = \frac{\sqrt{3}}{2}$ for $0 < x < 360$. 4

Outcome 4

9. (a) A circle has radius 7 units and centre $(2, -3)$.
Write down the equation of the circle. 2
- (b) A circle has equation $x^2 + y^2 - 10x + 6y - 3 = 0$.
Write down its radius and the coordinates of its centre. 3
10. Show that the straight line $y = -2x - 3$ is a tangent to the circle with equation $x^2 + y^2 + 6x + 4y + 8 = 0$. 5
11. The point $P(10, 5)$ lies on the circle with centre $(-2, 0)$, as shown in the diagram below.



- Find the equation of the tangent to the circle at P. 4

Marking Instructions

Pass Marks

Outcome 1

$$\frac{4}{6}$$

Outcome 2

$$\frac{8}{11}$$

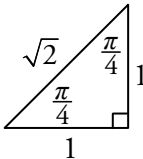
Outcome 3

$$\frac{7}{12}$$

Outcome 4

$$\frac{10}{14}$$

Outcome 1 – Polynomials and Quadratics														
1.	$-2 \checkmark$ <table border="1" style="margin-left: 20px;"> <tr> <td>1</td><td>-2</td><td>-4</td><td>8</td></tr> <tr> <td></td><td>-2</td><td>8</td><td>-8</td></tr> <tr> <td>1</td><td>-4</td><td>4</td><td>0</td></tr> </table> <p>Since $f(-2) = 0$, $(x+2)$ is a factor. \checkmark</p> $f(x) = (x+2)(x-4x+4) \checkmark$ $= (x+2)(x-2)(x-2) \checkmark$	1	-2	-4	8		-2	8	-8	1	-4	4	0	<ul style="list-style-type: none"> • Know to evaluate $f(-2)$ • Complete evaluation and conclusion • Quadratic factor • Factorise quadratic <p style="text-align: right;">4</p>
1	-2	-4	8											
	-2	8	-8											
1	-4	4	0											
2.	$b^2 - 4ac \checkmark$ $= 4^2 - 4 \times 3 \times (-2)$ $= 40$ Since $b^2 - 4ac > 0$, the roots are real and distinct. \checkmark	<ul style="list-style-type: none"> • Use the discriminant • Calculate discriminant and state nature of roots <p style="text-align: right;">2</p>												
Outcome 2 – Integration														
3.	$\int \frac{6}{x^3} dx = \int (6x^{-3}) dx \checkmark$ $= \frac{6x^{-2}}{-2} + c$ $= -3x^{-2} \checkmark + c \checkmark$	<ul style="list-style-type: none"> • Express in standard form • Integrate term with negative power • Constant of integration <p style="text-align: right;">3</p>												
4.	$\int_0^3 \checkmark x^3(3-x) dx = \int_0^3 \checkmark (3x^3 - x^4) dx$ $= \left[\frac{3x^4}{4} - \frac{x^5}{5} \right]_0^3 \checkmark$ $= \left(\frac{3}{4}(3)^4 - \frac{1}{5}(3)^5 \right) - 0 \checkmark$ $= \frac{243}{20} \checkmark \quad (\text{or } 12\frac{3}{20})$	<ul style="list-style-type: none"> • Know to integrate with limits • Use correct limits • Integrate • Process limits • Complete process <p style="text-align: right;">5</p>												

<p>5. $x^2 - 5x - 3 = 2x - 3$ ✓ $x^2 - 7x = 0$ $x(x - 7) = 0$ $x = 0$ or $x = 7$ ✓</p> <p>Shaded area is $\int_0^7 ((2x - 3) - (x^2 - 5x - 3)) dx$ ✓ square units.</p>	<ul style="list-style-type: none"> • Strategy to find intersection • Solve quadratic • Use $\int(\text{upper} - \text{lower}) dx$ with limits from quadratic <p style="text-align: right;">3</p>
Outcome 3 – Trigonometry	
<p>6. $\sin 2x = \frac{1}{\sqrt{2}}$ ✓</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="margin-right: 20px;"> $\begin{array}{c c} \pi - 2x & \boxed{\text{S}} \\ \hline \pi + 2x & \boxed{\text{T}} \end{array} \quad \begin{array}{c c} \boxed{\text{A}} & 2x \\ \hline \boxed{\text{C}} & 2\pi - 2x \end{array}$ </div> <div style="margin-right: 20px;">  </div> </div> <p>$2x = \sin^{-1}\left(\frac{1}{\sqrt{2}}\right) = \frac{\pi}{4}$</p> <p>$2x = \frac{\pi}{4}$ or $\pi - \frac{\pi}{4}$ $x = \frac{\pi}{8}$ ✓ or $\frac{3\pi}{8}$ ✓</p>	<ul style="list-style-type: none"> • Rearrange to standard form • One solution • Second solution <p style="text-align: right;">3</p>
<p>7. (a) $AC = \sqrt{9^2 + 12^2} = 15$ } ✓ $DF = \sqrt{10^2 + 24^2} = 26$ }</p> <p>$\sin x = \frac{9}{15} = \frac{3}{5}$ and $\cos x = \frac{10}{26} = \frac{5}{13}$ ✓</p>	<ul style="list-style-type: none"> • Calculate remaining sides • $\sin x$ and $\cos y$ <p style="text-align: right;">2</p>
<p>(b) $\cos(x + y) = \cos x \cos y - \sin x \sin y$ ✓</p> <p>$= \frac{4}{5} \times \frac{5}{13} - \frac{3}{5} \times \frac{12}{13}$ ✓</p> <p>$= \frac{20}{65} - \frac{36}{65}$</p> <p>$= -\frac{16}{65}$</p>	<ul style="list-style-type: none"> • Use compound angle formula • Substitute values <p style="text-align: right;">2</p>
<p>8. (a) $\sin 15^\circ \cos x^\circ + \cos 15^\circ \sin x^\circ = \sin(15^\circ + x^\circ)$ ✓</p>	<ul style="list-style-type: none"> • Use compound angle formula <p style="text-align: right;">1</p>
<p>(b) $\sin(15^\circ + x^\circ) = \frac{\sqrt{3}}{2}$ ✓</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="margin-right: 20px;"> $\begin{array}{c c} 180 - a & \boxed{\text{S}} \\ \hline 180 + a & \boxed{\text{T}} \end{array} \quad \begin{array}{c c} \boxed{\text{A}} & a \\ \hline \boxed{\text{C}} & 360 - a \end{array}$ </div> </div> <p>$a = \sin^{-1}\left(\frac{\sqrt{3}}{2}\right) = 60$ ✓</p> <p>$15 + x = 60$ or $180 - 60$ $x = 45$ ✓ or 105 ✓</p>	<ul style="list-style-type: none"> • Substitute $\sin(15^\circ + x^\circ)$ • Process \sin^{-1} • One solution • Second solution <p style="text-align: right;">4</p>

Outcome 4 – Circles	
9. (a) $(x-2)^2 + (y+3)^2 \checkmark = 49 \checkmark$	<ul style="list-style-type: none"> • Centre • Square of radius <p style="text-align: right;">2</p>
(b) The centre is $(5, -3) \checkmark$ The radius is $\sqrt{(-5)^2 + 3^2 - (-3)} \checkmark = \sqrt{37} \checkmark$	<ul style="list-style-type: none"> • State centre • Know how to calculate radius • Process radius <p style="text-align: right;">3</p>
10. $x^2 + y^2 + 6x + 4y + 8 = 0$ $x^2 + (-2x-3)^2 + 6x + 4(-2x-3) + 8 = 0 \checkmark$ $5x^2 + 10x + 5 = 0 \checkmark$ $x^2 + 2x + 1 = 0$ $b^2 - 4ac \checkmark = 2^2 - 4 \times 1 \times 1$ $= 16 - 16$ $= 0 \checkmark$ Since the discriminant is zero, the line is a tangent to the circle. \checkmark	<ul style="list-style-type: none"> • Strategy for finding intersection • Express in standard form • Know to calculate discriminant • Calculate discriminant • Conclusion <p style="text-align: right;">5</p>
11. $m_{PC} = \frac{5-0}{10+2} \checkmark = \frac{5}{12} \checkmark$ So $m_{tgt} = -\frac{12}{5} \checkmark$ since the radius and tangent are perpendicular. $y - 5 = -\frac{12}{5}(x - 10) \checkmark$ $12x + 5y - 145 = 0$	<ul style="list-style-type: none"> • Know how to find gradient of radius • Process gradient of radius • Gradient of tangent • Equation of tangent <p style="text-align: right;">4</p>