



# Higher Mathematics

UNIT 1

## Specimen NAB Assessment

HSN21510

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## UNIT 1

## Specimen NAB Assessment

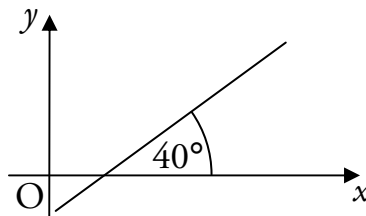
## Outcome 1

1. A line passes through the points  $A(4, -3)$  and  $B(-6, 2)$ .

Find the equation of this line.

3

2. A line makes an angle of  $40^\circ$  with the positive direction of the  $x$ -axis, as shown in the diagram.



Find the gradient of this line.

1

3. (a) Write down the gradient of a line parallel to  $y = 4x + 1$ .

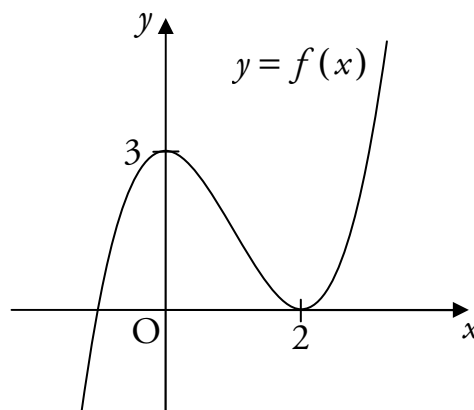
1

(b) Write down the gradient of a line perpendicular to  $y = 4x + 1$ .

1

## Outcome 2

4. The diagram below shows part of the graph of  $y = f(x)$ .



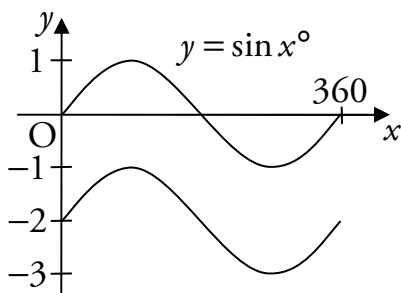
- (a) Sketch the graph of  $y = -f(x)$ .

1

(b) On a separate diagram, sketch the graph of  $y = f(x + 4)$ .

1

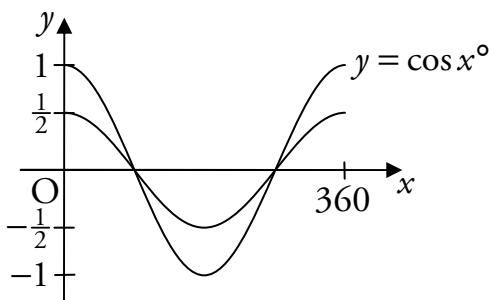
5. (a) The diagram below shows the curve  $y = \sin x^\circ$  and a related curve.



Write down the equation of the related curve.

1

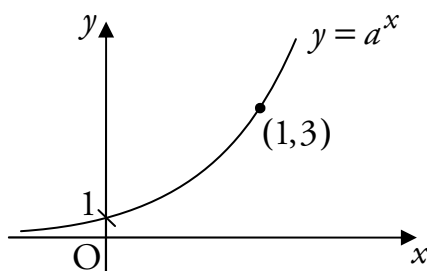
- (b) The diagram below shows the curve  $y = \cos x^\circ$  and a related curve.



Write down the equation of the related curve.

1

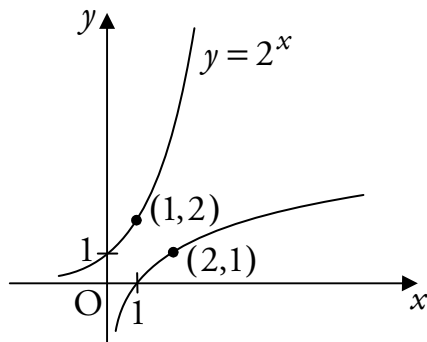
6. The curve  $y = a^x$  is shown in the diagram below.



Given that the curve passes through the point  $(1,3)$ , write down the value of  $a$ .

1

7. The diagram below shows the graph of the function  $f(x) = 2^x$  and its inverse function.



Write down the formula for the inverse function.

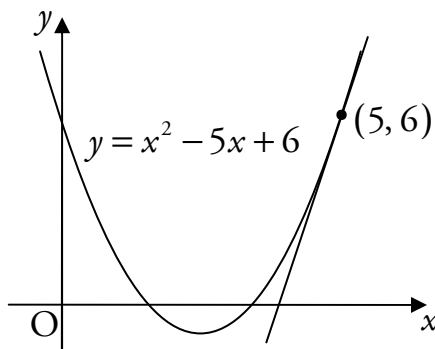
1

8. (a) Two functions  $f$  and  $g$  are defined by  $f(x) = x^3$  and  $g(x) = 2x - 4$ .  
Find an expression for  $f(g(x))$ . 1
- (b) Functions  $h$  and  $k$  are defined on suitable domains by  $h(x) = 5x$   
and  $k(x) = \tan x$ .  
Find an expression for  $k(h(x))$ . 1

### Outcome 3

9. Given that  $y = \frac{x^5 - 3}{x^3}$  for  $x \neq 0$ , find  $\frac{dy}{dx}$ . 4

10. The curve with equation  $y = x^2 - 5x + 6$  is shown below.



- Find the gradient of the tangent to the curve at the point  $(5, 6)$ . 4

11. A curve has equation  $y = \frac{1}{3}x^3 - 4x^2 + 12x - 3$ .  
Find the stationary points on the curve and, using differentiation,  
determine their nature. 8

### Outcome 4

12. A pond is treated weekly with a chemical to ensure that the number of bacteria is kept low. It is estimated that the chemical kills 68% of all bacteria. Between the weekly treatments, it is estimated that 600 million new bacteria appear. There are  $u_n$  million bacteria at the start of a particular week.
- (a) Write down a recurrence relation for  $u_{n+1}$ , the number of millions of bacteria at the start of the next week. 1
- (b) Find the limit of the sequence generated by this recurrence relation and explain what the limit means in the context of this question. 3

# Marking Instructions

## Pass Marks

Outcome 1

$$\frac{4}{6}$$

Outcome 2

$$\frac{6}{8}$$

Outcome 3

$$\frac{11}{16}$$

Outcome 4

$$\frac{3}{4}$$

Outcome 1 – Straight Lines				
1.	$m = \frac{2 - (-3)}{-6 - 4} \checkmark$ $= \frac{5}{-10}$ $= -\frac{1}{2} \checkmark$	$y - 2 = -\frac{1}{2}(x + 6) \checkmark$ $2y - 4 = -x - 6$ $x + 2y + 2 = 0$	<ul style="list-style-type: none"> <li>Use gradient formula</li> <li>Calculate gradient</li> <li>Equation of line</li> </ul>	3
2.	$m = \tan 40^\circ$ $= 0.84 \text{ (to 2 d.p.)} \checkmark$		<ul style="list-style-type: none"> <li>Calculate gradient</li> </ul>	1
3.	(a) 4 $\checkmark$		<ul style="list-style-type: none"> <li>State gradient</li> </ul>	1
	(b) $-\frac{1}{4} \checkmark$		<ul style="list-style-type: none"> <li>State gradient</li> </ul>	1
Outcome 2 – Functions and Graphs				
4.	(a)		<ul style="list-style-type: none"> <li>Sketch showing images of given points</li> </ul>	1
	(b)	$y = f(x + 4)$	<ul style="list-style-type: none"> <li>Sketch showing images of given points</li> </ul>	1

5. (a) $y = \sin x^\circ - 2$ ✓	• Identify equation	1
(b) $y = \frac{1}{2} \cos x^\circ$ ✓	• Identify equation	1
6. Since $y = 3$ when $x = 1$ : $a^1 = 3$ $a = 3$ ✓	• State the value of $a$	1
7. $f^{-1}(x) = \log_2 x$ ✓	• State formula for inverse	1
8. (a) $f(g(x)) = f(2x - 4)$ $= (2x - 4)^3$ ✓	• Expression for composite function	1
(b) $k(h(x)) = k(5x)$ $= \tan 5x$ ✓	• Expression for composite function	1
<b>Outcome 3 – Differentiation</b>		
9. $y = \frac{x^5}{x^3} - \frac{3}{x^3}$ $= x^2 - 3x^{-3}$ ✓ $\frac{dy}{dx} = 2x + 9x^{-4}$ ✓	• Simplify first term • Simplify second term • Differentiate first term • Differentiate second term	4
10. Gradient of tangent is given by $\frac{dy}{dx}$ ✓ $\frac{dy}{dx} = 2x - 5$ ✓ At $x = 5$ ✓, $m = 2 \times 5 - 5$ $= 5$ ✓	• Know to differentiate • Differentiate • Know to evaluate derivative • Calculate gradient	4

<p>11. <math>\frac{dy}{dx} \checkmark = x^2 - 8x + 12 \checkmark</math></p> <p>Stationary points exist where <math>\frac{dy}{dx} = 0</math></p> $x^2 - 8x + 12 = 0 \checkmark$ $(x - 6)(x - 2) = 0$ $x = 2 \text{ or } x = 6 \checkmark$ <p>To find <math>y</math>-coordinates:</p> <p>At <math>x = 6</math>, <math>y = \frac{1}{3}(6)^3 - 4(6)^2 + 12(6) - 3</math>  <math>= -3</math></p> <p>At <math>x = 2</math>, <math>y = \frac{1}{3}(2)^3 - 4(2)^2 + 12(2) - 3</math>  <math>= 7\frac{2}{3} \checkmark</math></p> <p>Stationary points are at <math>(2, 7\frac{2}{3})</math> and <math>(6, -3)</math></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;"><math>x</math></td> <td style="padding: 5px;"><math>\rightarrow</math></td> <td style="padding: 5px;">2</td> <td style="padding: 5px;"><math>\rightarrow</math></td> <td style="padding: 5px;">6</td> <td style="padding: 5px;"><math>\rightarrow</math></td> </tr> <tr> <td style="padding: 5px;"><math>\frac{dy}{dx}</math></td> <td style="padding: 5px;">+</td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">-</td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">+</td> </tr> <tr> <td style="padding: 5px;">sketch</td> <td style="padding: 5px;">/</td> <td style="padding: 5px;">-</td> <td style="padding: 5px;">\</td> <td style="padding: 5px;">_</td> <td style="padding: 5px;">/</td> </tr> </table> <p><math>(2, 7\frac{2}{3})</math> is a maximum turning point <math>\checkmark</math></p> <p><math>(6, -3)</math> is a minimum turning point <math>\checkmark</math></p>	$x$	$\rightarrow$	2	$\rightarrow$	6	$\rightarrow$	$\frac{dy}{dx}$	+	0	-	0	+	sketch	/	-	\	_	/	<ul style="list-style-type: none"> <li>• Know to differentiate</li> <li>• Differentiate</li> <li>• Set derivative equal to 0</li> <li>• Find <math>x</math>-coordinates of stationary points</li> <li>• Find <math>y</math>-coordinates of stationary points</li> <li>• Method to determine nature</li> <li>• Nature of one stationary point</li> <li>• Nature of second stationary point</li> </ul> <p style="text-align: right;"><b>8</b></p>
$x$	$\rightarrow$	2	$\rightarrow$	6	$\rightarrow$														
$\frac{dy}{dx}$	+	0	-	0	+														
sketch	/	-	\	_	/														
<p><b>Outcome 4 – Sequences</b></p>																			
<p>12. (a) <math>u_{n+1} = 0.32u_n + 600</math></p>	<ul style="list-style-type: none"> <li>• State recurrence relation</li> </ul> <p style="text-align: right;"><b>1</b></p>																		
<p>(b) A limit <math>l</math> exists since <math>-1 &lt; 0.32 &lt; 1</math></p> $l = \frac{600}{1 - 0.32} \checkmark$ $= 882.35 \checkmark \text{ (to 2 d.p.)}$ <p>In the long term, the number of bacteria will settle around 882 million <math>\checkmark</math></p>	<ul style="list-style-type: none"> <li>• Know how to calculate limit</li> <li>• Calculate limit</li> <li>• Interpret limit</li> </ul> <p style="text-align: right;"><b>3</b></p>																		